



Kenowa Hills Public Schools Education inspired.

Zinser Elementary School Annual Education Report (AER) Cover Letter

March 7, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Zinser Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact your building principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.khps.org, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels, but like all schools challenges do exist at Zinser and continuous improvements are expected. One of our main challenges is getting our economically disadvantaged students to be a higher achieving subgroup. Other challenges include reading, math, and science achievement levels. District and school initiatives to accelerate achievement and close persistent gaps includes: extended day and school year opportunities to give students more time, instructional coaching, efforts towards a personal mastery systems change, a new science resource, a growing focus on social emotional learning, including an added character education resource, and an updated school focus around essential reading strategies designed around the new Michigan K-3 reading law.

State law requires that we also report the following additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Zinser Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District Schools of Choice Program, the State of Michigan Section 105c Schools of Choice Program, and Section 6 student transfer process.

khps.org



Kenowa Hills Public Schools Education inspired.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Zinser Elementary participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. Our plan strives to provide a learning environment that follows our vision of being a high functioning learning community driven by a positive school culture. In addition, Zinser is in the process of looking to become a school-wide title building. The status of Zinser's 3-5 year school improvement plan can be found at: https://www.khps.org/img/17_18_Zinser_SI_Plan.pdf.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: An overview of the core curriculum can be found at: www.khps.org/curriculum
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: A comprehensive overview of Zinser's student achievement data can be found at <http://www.khps.org/district-reports> the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.
5. PARENT INVOLVEMENT: Parental Involvement is essential to the success of any school and student learning. During the 2017-18 school year, we had 97% of our parents attend parent teacher conferences. In 2016-2017 we had 98% of our parents attend parent teacher conferences, and during the 2015-16 school year we had 99% of our parents attend parent teacher conferences.

We continue to be proud by the efforts the staff and community continue to make to help improve the learning for each and every student at Zinser Elementary. Our community continues to play a vital role in the success of our school. As your principal, I will be committed to help build on the success we have achieved and strive to help this building continue to improve and grow in the future.

Sincerely,

Mr. Ross Willick, Principal
Zinser Elementary