



# Kenowa Hills Public Schools Education inspired.

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Kenowa Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Abby Wiseman, for assistance.

The AER is available for you to review by visiting [MiSchoolData](#) or you may review a copy in the main office at your child's school.

Some of the key challenges for our school is to raise the overall level of proficiency in Math as well as closing the gap between the subgroups and the majority. One of the key initiatives we have as a district is our focus on personal learning and a competency based program. This program allows time to become the variable and puts the focus on learning. The goal is to hold students accountable to a mastery level of achievement on their standards. If students are truly learning, that should decrease the achievement gap and improve proficiency in all areas.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**- Kenowa Hills Middle School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** – Kenowa Hills Middle School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills Middle School 3-5 year school improvement plan can be found at [www.khps.org](http://www.khps.org).
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL** – There are no specialized schools within Kenowa Hills Middle School. However, the building offers supplemental services for students who qualify for additional support and assistance.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE**

[khps.org](http://khps.org)

**VARIANCES FROM THE STATE'S MODEL** – Kenowa Hills Middle School is in the process of transitioning to the Common Core State Standards (CCSS). The CCSS are 7898907a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21<sup>st</sup> Century. In this time of transition, learning targets are either aligned to Michigan's Grade Level Content Expectations or the CCSS. Copies of grade level's or department's curriculum are available on our district website or in the building's main office.

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** – A comprehensive overview of Kenowa Hills Middle School's student achievement data can be found at <http://www.khps.org> This link includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.
6. **NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES** - During the 2016-2017 school year, Kenowa Hills Middle School's fall parent-teacher conferences had 394 students represented by a parent/guardian (55% participation rate).

We are very proud of the efforts being made to improve the learning for each and every student at Kenowa Hills Middle School. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Your partner in education,  
Abby Wiseman  
Principal  
Kenowa Hills Middle School

Annual Education Report  
Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	48.9%	48.9%	15.2%	33.6%	25.1%	26.0%
ELA	6th Grade Content	All Students	2016-17	43.6%	42.7%	42.7%	12.8%	30.0%	31.3%	26.0%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	21.4%	21.4%	0.0%	21.4%	50.0%	28.6%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	38.5%	38.5%	3.8%	34.6%	34.6%	26.9%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	22.5%	22.5%	7.5%	15.0%	27.5%	50.0%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	51.6%	51.6%	18.1%	33.5%	23.6%	24.7%
ELA	6th Grade Content	White	2016-17	50.3%	49.7%	49.7%	14.9%	34.8%	30.4%	19.9%
ELA	6th Grade Content	Female	2015-16	49.8%	56.4%	56.4%	20.9%	35.5%	23.6%	20.0%
ELA	6th Grade Content	Female	2016-17	48.7%	52.9%	52.9%	20.6%	32.4%	26.5%	20.6%
ELA	6th Grade Content	Male	2015-16	40.4%	41.6%	41.6%	9.7%	31.9%	26.5%	31.9%
ELA	6th Grade Content	Male	2016-17	38.7%	34.4%	34.4%	6.4%	28.0%	35.2%	30.4%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	28.7%	28.7%	5.0%	23.8%	30.7%	40.6%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	25.6%	25.6%	6.4%	19.2%	39.2%	35.2%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	6.3%	6.3%	0.0%	6.3%	31.3%	62.5%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	3.4%	3.4%	0.0%	3.4%	24.1%	72.4%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	8.8%	8.8%	2.9%	5.9%	26.5%	64.7%

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2015-16	47.1%	45.8%	45.8%	16.3%	29.5%	30.8%	23.3%
ELA	7th Grade Content	All Students	2016-17	44.8%	45.7%	45.7%	9.8%	35.9%	35.9%	18.4%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	36.4%	36.4%	9.1%	27.3%	36.4%	27.3%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	20.8%	20.8%	4.2%	16.7%	37.5%	41.7%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	37.9%	37.9%	6.9%	31.0%	41.4%	20.7%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	46.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	52.0%	52.0%	19.8%	32.2%	27.7%	20.3%
ELA	7th Grade Content	White	2016-17	51.0%	50.0%	50.0%	11.4%	38.6%	33.2%	16.8%
ELA	7th Grade Content	Female	2015-16	53.8%	55.8%	55.8%	19.2%	36.5%	31.7%	12.5%
ELA	7th Grade Content	Female	2016-17	50.9%	52.7%	52.7%	10.9%	41.8%	37.3%	10.0%
ELA	7th Grade Content	Male	2015-16	40.6%	37.4%	37.4%	13.8%	23.6%	30.1%	32.5%
ELA	7th Grade Content	Male	2016-17	39.1%	39.5%	39.5%	8.9%	30.6%	34.7%	25.8%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	36.2%	36.2%	7.8%	28.4%	35.3%	28.4%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	27.9%	27.9%	3.8%	24.0%	44.2%	27.9%
ELA	7th Grade Content	English Learners	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	11.4%	11.4%	2.9%	8.6%	20.0%	68.6%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	6.9%	6.9%	0.0%	6.9%	31.0%	62.1%

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2015-16	48.9%	44.9%	44.9%	6.6%	38.3%	31.7%	23.5%
ELA	8th Grade Content	All Students	2016-17	48.0%	45.6%	45.6%	8.8%	36.9%	35.9%	18.4%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2016-17	73.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	35.7%	35.7%	0.0%	35.7%	21.4%	42.9%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	9.1%	9.1%	0.0%	9.1%	72.7%	18.2%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	29.6%	29.6%	3.7%	25.9%	48.1%	22.2%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	16.7%	16.7%	0.0%	16.7%	54.2%	29.2%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	50.0%	50.0%	8.3%	41.7%	16.7%	33.3%

Annual Education Report  
Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	47.6%	47.6%	7.5%	40.1%	31.0%	21.4%
ELA	8th Grade Content	White	2016-17	53.9%	50.6%	50.6%	11.2%	39.4%	31.8%	17.6%
ELA	8th Grade Content	Female	2015-16	54.9%	54.1%	54.1%	7.2%	46.8%	28.8%	17.1%
ELA	8th Grade Content	Female	2016-17	54.9%	53.5%	53.5%	9.1%	44.4%	34.3%	12.1%
ELA	8th Grade Content	Male	2015-16	43.0%	37.1%	37.1%	6.1%	31.1%	34.1%	28.8%
ELA	8th Grade Content	Male	2016-17	41.4%	39.0%	39.0%	8.5%	30.5%	37.3%	23.7%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	33.0%	33.0%	3.7%	29.4%	33.9%	33.0%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	34.0%	34.0%	1.9%	32.1%	46.2%	19.8%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	21.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	8.0%	8.0%	0.0%	8.0%	28.0%	64.0%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	16.7%	16.7%	2.8%	13.9%	36.1%	47.2%



Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	All Students	2015-16	32.8%	25.1%	25.1%	6.7%	18.4%	41.3%	33.6%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	31.7%	31.7%	4.8%	26.9%	35.2%	33.0%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	14.3%	14.3%	0.0%	14.3%	35.7%	50.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	23.1%	23.1%	0.0%	23.1%	42.3%	34.6%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	12.5%	12.5%	2.5%	10.0%	32.5%	55.0%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	26.9%	26.9%	8.2%	18.7%	40.1%	33.0%
Mathematics	6th Grade Content	White	2016-17	41.0%	37.9%	37.9%	6.2%	31.7%	35.4%	26.7%
Mathematics	6th Grade Content	Female	2015-16	31.4%	25.5%	25.5%	5.5%	20.0%	41.8%	32.7%
Mathematics	6th Grade Content	Female	2016-17	33.1%	33.3%	33.3%	3.9%	29.4%	40.2%	26.5%
Mathematics	6th Grade Content	Male	2015-16	34.1%	24.8%	24.8%	8.0%	16.8%	40.7%	34.5%
Mathematics	6th Grade Content	Male	2016-17	35.2%	30.4%	30.4%	5.6%	24.8%	31.2%	38.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	11.9%	11.9%	3.0%	8.9%	40.6%	47.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	19.2%	19.2%	4.0%	15.2%	34.4%	46.4%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	6.3%	6.3%	0.0%	6.3%	12.5%	81.3%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	10.3%	89.7%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	8.8%	8.8%	2.9%	5.9%	17.6%	73.5%

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	All Students	2015-16	35.3%	20.3%	20.3%	6.6%	13.7%	40.1%	39.6%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	23.1%	23.1%	7.3%	15.8%	33.8%	43.2%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	9.1%	9.1%	0.0%	9.1%	27.3%	63.6%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	4.2%	4.2%	0.0%	4.2%	37.5%	58.3%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	20.7%	20.7%	6.9%	13.8%	34.5%	44.8%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	24.3%	24.3%	7.9%	16.4%	42.9%	32.8%
Mathematics	7th Grade Content	White	2016-17	42.9%	26.1%	26.1%	8.2%	17.9%	33.2%	40.8%
Mathematics	7th Grade Content	Female	2015-16	34.5%	18.3%	18.3%	5.8%	12.5%	46.2%	35.6%
Mathematics	7th Grade Content	Female	2016-17	35.1%	21.8%	21.8%	2.7%	19.1%	39.1%	39.1%
Mathematics	7th Grade Content	Male	2015-16	36.1%	22.0%	22.0%	7.3%	14.6%	35.0%	43.1%
Mathematics	7th Grade Content	Male	2016-17	37.3%	24.2%	24.2%	11.3%	12.9%	29.0%	46.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	12.1%	12.1%	2.6%	9.5%	38.8%	49.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	13.5%	13.5%	3.8%	9.6%	31.7%	54.8%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	25.7%	74.3%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2015-16	32.7%	26.2%	26.2%	7.0%	19.3%	42.6%	31.1%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	19.4%	19.4%	6.9%	12.5%	35.2%	45.4%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	0.0%	0.0%	0.0%	0.0%	42.9%	57.1%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	18.2%	18.2%	0.0%	18.2%	0.0%	81.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	14.3%	14.3%	0.0%	14.3%	60.7%	25.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	0.0%	0.0%	0.0%	0.0%	41.7%	58.3%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	31.6%	31.6%	9.1%	22.5%	38.5%	29.9%
Mathematics	8th Grade Content	White	2016-17	39.2%	21.9%	21.9%	8.3%	13.6%	37.9%	40.2%
Mathematics	8th Grade Content	Female	2015-16	34.1%	31.5%	31.5%	6.3%	25.2%	43.2%	25.2%
Mathematics	8th Grade Content	Female	2016-17	35.2%	18.4%	18.4%	4.1%	14.3%	40.8%	40.8%
Mathematics	8th Grade Content	Male	2015-16	31.4%	21.8%	21.8%	7.5%	14.3%	42.1%	36.1%
Mathematics	8th Grade Content	Male	2016-17	31.8%	20.3%	20.3%	9.3%	11.0%	30.5%	49.2%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	15.6%	15.6%	3.7%	11.9%	45.9%	38.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	9.4%	9.4%	1.9%	7.5%	32.1%	58.5%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	4.0%	4.0%	4.0%	0.0%	16.0%	80.0%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	0.0%	11.1%	88.9%

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	All Students	2015-16	23.9%	15.9%	15.9%	3.5%	12.3%	28.2%	55.9%
Science	7th Grade Content	All Students	2016-17	22.7%	12.0%	12.0%	3.4%	8.5%	29.5%	58.5%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	9.1%	9.1%	0.0%	9.1%	9.1%	81.8%
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	3.4%	3.4%	3.4%	0.0%	24.1%	72.4%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	25.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	19.8%	19.8%	4.5%	15.3%	31.1%	49.2%
Science	7th Grade Content	White	2016-17	27.5%	14.7%	14.7%	3.8%	10.9%	32.1%	53.3%
Science	7th Grade Content	Female	2015-16	22.6%	16.3%	16.3%	1.9%	14.4%	30.8%	52.9%
Science	7th Grade Content	Female	2016-17	21.2%	9.1%	9.1%	1.8%	7.3%	36.4%	54.5%
Science	7th Grade Content	Male	2015-16	25.1%	15.4%	15.4%	4.9%	10.6%	26.0%	58.5%
Science	7th Grade Content	Male	2016-17	24.3%	14.5%	14.5%	4.8%	9.7%	23.4%	62.1%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	10.3%	10.3%	0.9%	9.5%	23.3%	66.4%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5.8%	5.8%	1.0%	4.8%	23.1%	71.2%
Science	7th Grade Content	English Learners	2015-16	3.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	11.4%	88.6%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	0.0%	6.9%	93.1%



Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2015-16	29.3%	28.7%	28.7%	4.1%	24.6%	47.1%	24.2%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	25.9%	25.9%	0.5%	25.5%	43.5%	30.6%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	53.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	14.3%	14.3%	0.0%	14.3%	42.9%	42.9%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	9.1%	9.1%	0.0%	9.1%	27.3%	63.6%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	10.7%	10.7%	0.0%	10.7%	57.1%	32.1%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	8.3%	8.3%	0.0%	8.3%	41.7%	50.0%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	33.3%	33.3%	0.0%	33.3%	33.3%	33.3%

Annual Education Report  
Kenowa Hills Middle School (05529)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	32.6%	32.6%	5.3%	27.3%	47.1%	20.3%
Social Studies	8th Grade Content	White	2016-17	37.1%	30.2%	30.2%	0.6%	29.6%	43.2%	26.6%
Social Studies	8th Grade Content	Female	2015-16	26.0%	19.8%	19.8%	0.0%	19.8%	54.1%	26.1%
Social Studies	8th Grade Content	Female	2016-17	28.6%	21.4%	21.4%	1.0%	20.4%	48.0%	30.6%
Social Studies	8th Grade Content	Male	2015-16	32.6%	36.1%	36.1%	7.5%	28.6%	41.4%	22.6%
Social Studies	8th Grade Content	Male	2016-17	34.0%	29.7%	29.7%	0.0%	29.7%	39.8%	30.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	19.3%	19.3%	2.8%	16.5%	50.5%	30.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	17.9%	17.9%	0.9%	17.0%	43.4%	38.7%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	8.0%	8.0%	0.0%	8.0%	32.0%	60.0%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	8.3%	8.3%	0.0%	8.3%	22.2%	69.4%



05/23/2018

## Annual Education Report

Kenowa Hills Middle School (05529)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
---------------	-------------	---------	---------------	----------------	-----------	-----------------	-------------------	--------------	----------------	-----------------

No Data to Display

Annual Education Report  
Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10



Annual Education Report  
Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	84.9%	<10	<10	<10	<10	<10

Annual Education Report  
Kenowa Hills Middle School (05529)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	70.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	86.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	83.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	80.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	76.6%	<10	<10	<10	<10	<10

Annual Education Report  
 Kenowa Hills Middle School (05529)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2016-17	80.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	76.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	78.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	76.4%	<10	<10	<10	<10	<10

Annual Education Report  
 Kenowa Hills Middle School (05529)

## MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	61.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	53.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	60.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	50.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	52.4%	<10	<10	<10	<10	<10

## Annual Education Report

### Kenowa Hills Middle School (05529)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.9%	51.1%	100.0%	46.7%
All Students	Mathematics	98.7%	39.1%	99.9%	32.9%	100.0%	25.8%
All Students	Science	97.9%	24.9%	99.6%	17.8%	100.0%	12.9%
All Students	Social Studies	97.8%	33.7%	99.7%	29.7%	100.0%	26.3%
Bottom 30%	ELA	N/A	3.8%	N/A	0.9%	N/A	1.5%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	100.0%	26.5%	100.0%	20.0%
Black or African American	Mathematics	97.5%	14.2%	100.0%	10.3%	100.0%	16.7%
Black or African American	Science	96.0%	7.0%	100.0%	3.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	100.0%	12.5%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	99.5%	30.8%	100.0%	26.4%
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.5%	16.9%	100.0%	12.1%

## Annual Education Report

### Kenowa Hills Middle School (05529)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.6%	7.7%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	98.6%	11.8%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	36.9%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	30.8%	<30	<30
Two or More Races	Science	97.7%	21.9%	100.0%	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	100.0%	<30	<30	<30
White	ELA	98.9%	56.1%	99.9%	56.6%	100.0%	51.9%
White	Mathematics	99.0%	45.6%	99.9%	36.7%	100.0%	29.0%
White	Science	98.4%	29.7%	99.8%	20.4%	100.0%	15.7%
White	Social Studies	98.3%	39.7%	99.8%	33.5%	100.0%	30.6%
Economically Disadvantaged	ELA	98.2%	33.5%	99.8%	38.4%	100.0%	31.4%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.8%	22.9%	100.0%	15.7%
Economically Disadvantaged	Science	97.2%	13.0%	99.1%	12.3%	100.0%	7.1%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.4%	21.4%	100.0%	19.2%



Annual Education Report  
 Kenowa Hills Middle School (05529)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	98.6%	9.2%	<30	<30
English Learners	Mathematics	99.0%	23.0%	98.6%	7.7%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	100.0%	25.6%	100.0%	23.2%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	17.1%	100.0%	10.2%
Students With Disabilities	Science	96.9%	15.8%	100.0%	18.5%	100.0%	6.1%
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	17.4%	100.0%	13.5%

Annual Education Report  
 Kenowa Hills Middle School (05529)

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	82.37%	N/A
American Indian or Alaska Native	66.57%	100.00%	N/A
Asian	90.20%	66.67%	N/A
Black or African American	67.36%	66.67%	N/A
Hispanic of Any Race	72.60%	66.67%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	66.67%	N/A
White	83.38%	86.18%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	65.63%	N/A
English Learners	72.11%	44.44%	N/A
Students With Disabilities	55.35%	50.00%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
Kenowa Hills Middle School (05529)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	89.33%	86.27%

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## Kenowa Hills Middle School (05529)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Kenowa Hills Middle School	46.90	49.21	N/A	N/A	87.97	100.00	100.00	57.05

Annual Education Report  
 Kenowa Hills Middle School (05529)

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	12	28	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	5.0%

Annual Education Report  
Kenowa Hills Middle School (05529)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Kenowa Hills Middle School (05529)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Kenowa Hills Middle School (05529)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



Annual Education Report  
Kenowa Hills Middle School (05529)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
 Kenowa Hills Middle School (05529)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9