



Kenowa Hills Public Schools Education inspired.

District Annual Education Report (AER) Letter

April 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Kenowa Hills Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kenowa Hills High School Principal Brett Zuver for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: www.khps.org or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Kenowa Hills High School Students scored above the State averages on the M-Step Science Test (31% compared to 20% proficiency) and also above the State average in Social Studies (41% compared to 27% proficiency). On the SAT Kenowa Hills Scored an average of 960 for all students compared to the State of Michigan Average of 1005.

Accountability – Detail Data and Status

Kenowa Hills High School students are above the State of Michigan Average in Proficiency (38% proficient in all subjects compared to the state average of 36%). Our participation rate in the assessments was right on par with the State of Michigan (both greater than 95% participation). This gives a clearer picture of the overall performance of the school.

Kenowa Hills High School Graduation Rate has climbed steadily, far outpacing the state average, with a four-year graduation rate of 89% compared to the State of Michigan's average of 80%.

The On-Track Attendance Rate is also much higher than the State of Michigan average, 91% average attendance compared to 80%.

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Kenowa Hills Public Schools **Education inspired.**

The State of Michigan has recently issued an Accountability School Index Score that can range from a 0-100. Kenowa Hills High School scored a 76 out of 100, giving it a very favorable rating.

Teacher Qualification Data

All Teachers at Kenowa Hills High School are Highly Qualified to teach in their subject areas.

Points of Pride

This year the Parental Participation at Parent-Teacher Conferences increased dramatically from the past few years. Our Fall Conferences saw 45% of our parents attend while Spring Conferences saw 43%.

KHHS AP Course Enrollments continue to be strong. KHHS has 312 total students enrolled in Advanced Placement Classes, that is 36% of our total student body.

The KHHS Davenport University Middle College Program continues to be strong with a total enrollment of 32 students enrolled in the program. We also have 9 students dual enrolled in other colleges in the area.

Kenowa Hills High School continues to make tremendous strides forward in regards to offering unique opportunities for our students. Our involvement with the Kent Career Technical Center, our STEM Academy, our involvement with countless extracurricular activities, and our commitment to ensuring all of our students continue to learn, grow, and reach their full potential in a safe and caring environment is always our first priority. Thank you for your continued support.

Sincerely,

Brett Zuver
Principal
Kenowa Hills High School

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Annual Education Report
Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	34.2%	34.2%	12.3%	21.9%	29.4%	36.4%
Science	11th Grade Content	All Students	2016-17	33.6%	27.9%	27.9%	9.3%	18.6%	31.4%	40.7%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	6.7%	6.7%	0.0%	6.7%	6.7%	86.7%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	20.8%	20.8%	0.0%	20.8%	16.7%	62.5%
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	26.3%	26.3%	0.0%	26.3%	26.3%	47.4%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10

Annual Education Report
Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2015-16	38.7%	39.3%	39.3%	15.3%	24.0%	29.5%	31.1%
Science	11th Grade Content	White	2016-17	39.4%	29.5%	29.5%	11.5%	17.9%	35.9%	34.6%
Science	11th Grade Content	Female	2015-16	29.8%	28.1%	28.1%	7.4%	20.7%	38.0%	33.9%
Science	11th Grade Content	Female	2016-17	30.9%	24.4%	24.4%	8.9%	15.6%	38.9%	36.7%
Science	11th Grade Content	Male	2015-16	36.3%	41.1%	41.1%	17.8%	23.4%	19.6%	39.3%
Science	11th Grade Content	Male	2016-17	36.3%	30.7%	30.7%	9.6%	21.1%	25.4%	43.9%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	27.2%	27.2%	6.5%	20.7%	28.3%	44.6%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	16.3%	16.3%	4.7%	11.6%	29.1%	54.7%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	0.0%	0.0%	0.0%	0.0%	13.0%	87.0%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	40.8%	40.8%	7.5%	33.3%	48.7%	10.5%

Annual Education Report
Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	39.7%	39.7%	7.4%	32.4%	52.5%	7.8%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	20.0%	20.0%	6.7%	13.3%	66.7%	13.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	33.3%	33.3%	0.0%	33.3%	45.8%	20.8%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	26.3%	26.3%	0.0%	26.3%	57.9%	15.8%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	9.1%	9.1%	0.0%	9.1%	90.9%	0.0%
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	44.3%	44.3%	9.3%	35.0%	46.4%	9.3%

Annual Education Report
Kenowa Hills High School (02017)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2016-17	52.6%	44.2%	44.2%	9.0%	35.3%	49.4%	6.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	34.7%	34.7%	2.5%	32.2%	55.4%	9.9%
Social Studies	11th Grade Content	Female	2016-17	41.8%	38.9%	38.9%	3.3%	35.6%	51.1%	10.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	47.7%	47.7%	13.1%	34.6%	41.1%	11.2%
Social Studies	11th Grade Content	Male	2016-17	50.2%	40.4%	40.4%	10.5%	29.8%	53.5%	6.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	31.5%	31.5%	2.2%	29.3%	51.1%	17.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	29.1%	29.1%	3.5%	25.6%	59.3%	11.6%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	4.3%	4.3%	0.0%	4.3%	73.9%	21.7%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	0.0%	0.0%	0.0%	0.0%	64.3%	35.7%

Annual Education Report

Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2015-16	Total Score	All Students	995.6	N/A	75	33.0%	152	67.0%	227
Kenowa Hills High School	2016-17	Total Score	All Students	960.0	N/A	51	24.9%	154	75.1%	205
Kenowa Hills High School	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Total Score	Black or African American	822.7	N/A	<10	<5%	15	>95%	15
Kenowa Hills High School	2015-16	Total Score	Hispanic of Any Race	882.9	N/A	<10	<5%	23	>95%	24
Kenowa Hills High School	2016-17	Total Score	Hispanic of Any Race	908.0	N/A	<10	15.0%	17	85.0%	20
Kenowa Hills High School	2015-16	Total Score	Two or More Races	880.0	N/A	<10	20.0%	<10	80.0%	10
Kenowa Hills High School	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Total Score	White	1017.9	N/A	69	37.7%	114	62.3%	183

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Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2016-17	Total Score	White	981.6	N/A	45	28.8%	111	71.2%	156
Kenowa Hills High School	2015-16	Total Score	Female	995.6	N/A	36	29.8%	85	70.2%	121
Kenowa Hills High School	2016-17	Total Score	Female	973.0	N/A	22	24.2%	69	75.8%	91
Kenowa Hills High School	2015-16	Total Score	Male	995.7	N/A	39	36.8%	67	63.2%	106
Kenowa Hills High School	2016-17	Total Score	Male	949.6	N/A	29	25.4%	85	74.6%	114
Kenowa Hills High School	2015-16	Total Score	Economically Disadvantaged	955.7	N/A	25	27.5%	66	72.5%	91
Kenowa Hills High School	2016-17	Total Score	Economically Disadvantaged	895.7	N/A	12	13.6%	76	86.4%	88
Kenowa Hills High School	2015-16	Total Score	Not Economically Disadvantaged	1022.4	N/A	50	36.8%	86	63.2%	136
Kenowa Hills High School	2016-17	Total Score	Not Economically Disadvantaged	1008.4	N/A	39	33.3%	78	66.7%	117
Kenowa Hills High School	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Total Score	Not English Learners	998.0	N/A	75	33.3%	150	66.7%	225
Kenowa Hills High School	2016-17	Total Score	Not English Learners	963.0	N/A	51	25.2%	151	74.8%	202

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Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2015-16	Total Score	Migrant	<10	N/A	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Total Score	Not Migrant	996.5	N/A	75	33.2%	151	66.8%	226
Kenowa Hills High School	2016-17	Total Score	Not Migrant	960.0	N/A	51	24.9%	154	75.1%	205
Kenowa Hills High School	2015-16	Total Score	Students With Disabilities	787.4	N/A	<10	<5%	23	>95%	23
Kenowa Hills High School	2016-17	Total Score	Students With Disabilities	779.3	N/A	<10	7.1%	13	92.9%	14
Kenowa Hills High School	2015-16	Total Score	Students Without Disabilities	1019.1	N/A	75	36.8%	129	63.2%	204
Kenowa Hills High School	2016-17	Total Score	Students Without Disabilities	973.2	N/A	50	26.2%	141	73.8%	191
Kenowa Hills High School	2015-16	Total Score	Homeless	877.7	N/A	<10	15.4%	11	84.6%	13
Kenowa Hills High School	2016-17	Total Score	Homeless	825.0	N/A	<10	<5%	10	>95%	10
Kenowa Hills High School	2015-16	Total Score	Not Homeless	1002.8	N/A	73	34.1%	141	65.9%	214
Kenowa Hills High School	2016-17	Total Score	Not Homeless	966.9	N/A	51	26.2%	144	73.8%	195
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	All Students	506.4	480	142	62.6%	85	37.4%	227

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Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	All Students	485.2	480	105	51.2%	100	48.8%	205
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Black or African American	422.0	480	<10	26.7%	11	73.3%	15
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	437.1	480	<10	29.2%	17	70.8%	24
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	452.5	480	<10	30.0%	14	70.0%	20
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	440.0	480	<10	30.0%	<10	70.0%	10
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10

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Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	White	520.2	480	126	68.9%	57	31.1%	183
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	White	496.9	480	89	57.1%	67	42.9%	156
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Female	512.3	480	81	66.9%	40	33.1%	121
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Female	499.9	480	53	58.2%	38	41.8%	91
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Male	499.7	480	61	57.5%	45	42.5%	106
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Male	473.5	480	52	45.6%	62	54.4%	114
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	483.2	480	49	53.8%	42	46.2%	91
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	453.3	480	32	36.4%	56	63.6%	88
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	522.0	480	93	68.4%	43	31.6%	136
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.2	480	73	62.4%	44	37.6%	117

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	507.7	480	142	63.1%	83	36.9%	225
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	486.2	480	105	52.0%	97	48.0%	202
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Migrant	<10	480	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	506.7	480	142	62.8%	84	37.2%	226
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	485.2	480	105	51.2%	100	48.8%	205
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	397.4	480	<10	<5%	23	>95%	23
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	390.0	480	<10	7.1%	13	92.9%	14
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	518.7	480	142	69.6%	62	30.4%	204

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Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	492.2	480	104	54.5%	87	45.5%	191
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Homeless	443.1	480	<10	30.8%	<10	69.2%	13
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Homeless	412.0	480	<10	20.0%	<10	80.0%	10
Kenowa Hills High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	510.3	480	138	64.5%	76	35.5%	214
Kenowa Hills High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	489.0	480	103	52.8%	92	47.2%	195
Kenowa Hills High School	2015-16	Mathematics	All Students	489.2	530	77	33.9%	150	66.1%	227
Kenowa Hills High School	2016-17	Mathematics	All Students	474.8	530	54	26.3%	151	73.7%	205
Kenowa Hills High School	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10

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Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2016-17	Mathematics	Black or African American	400.7	530	<10	<5%	15	>95%	15
Kenowa Hills High School	2015-16	Mathematics	Hispanic of Any Race	445.8	530	<10	<5%	23	>95%	24
Kenowa Hills High School	2016-17	Mathematics	Hispanic of Any Race	455.5	530	<10	15.0%	17	85.0%	20
Kenowa Hills High School	2015-16	Mathematics	Two or More Races	440.0	530	<10	20.0%	<10	80.0%	10
Kenowa Hills High School	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Mathematics	White	497.8	530	71	38.8%	112	61.2%	183
Kenowa Hills High School	2016-17	Mathematics	White	484.7	530	47	30.1%	109	69.9%	156
Kenowa Hills High School	2015-16	Mathematics	Female	483.3	530	36	29.8%	85	70.2%	121
Kenowa Hills High School	2016-17	Mathematics	Female	473.1	530	22	24.2%	69	75.8%	91
Kenowa Hills High School	2015-16	Mathematics	Male	495.9	530	41	38.7%	65	61.3%	106
Kenowa Hills High School	2016-17	Mathematics	Male	476.1	530	32	28.1%	82	71.9%	114
Kenowa Hills High School	2015-16	Mathematics	Economically Disadvantaged	472.5	530	25	27.5%	66	72.5%	91
Kenowa Hills High School	2016-17	Mathematics	Economically Disadvantaged	442.4	530	13	14.8%	75	85.2%	88

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Kenowa Hills High School (02017)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2015-16	Mathematics	Not Economically Disadvantaged	500.4	530	52	38.2%	84	61.8%	136
Kenowa Hills High School	2016-17	Mathematics	Not Economically Disadvantaged	499.1	530	41	35.0%	76	65.0%	117
Kenowa Hills High School	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Kenowa Hills High School	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Mathematics	Not English Learners	490.3	530	77	34.2%	148	65.8%	225
Kenowa Hills High School	2016-17	Mathematics	Not English Learners	476.8	530	54	26.7%	148	73.3%	202
Kenowa Hills High School	2015-16	Mathematics	Migrant	<10	530	<10	<10	<10	<10	<10
Kenowa Hills High School	2015-16	Mathematics	Not Migrant	489.8	530	77	34.1%	149	65.9%	226
Kenowa Hills High School	2016-17	Mathematics	Not Migrant	474.8	530	54	26.3%	151	73.7%	205
Kenowa Hills High School	2015-16	Mathematics	Students With Disabilities	390.0	530	<10	<5%	23	>95%	23
Kenowa Hills High School	2016-17	Mathematics	Students With Disabilities	389.3	530	<10	7.1%	13	92.9%	14
Kenowa Hills High School	2015-16	Mathematics	Students Without Disabilities	500.4	530	77	37.7%	127	62.3%	204

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Kenowa Hills High School	2016-17	Mathematics	Students Without Disabilities	481.0	530	53	27.7%	138	72.3%	191
Kenowa Hills High School	2015-16	Mathematics	Homeless	434.6	530	<10	15.4%	11	84.6%	13
Kenowa Hills High School	2016-17	Mathematics	Homeless	413.0	530	<10	<5%	10	>95%	10
Kenowa Hills High School	2015-16	Mathematics	Not Homeless	492.5	530	75	35.0%	139	65.0%	214
Kenowa Hills High School	2016-17	Mathematics	Not Homeless	477.9	530	54	27.7%	141	72.3%	195

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2016-17	80.9%	<10	<10	<10	<10	<10

Annual Education Report
Kenowa Hills High School (02017)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Hispanic of Any Race	2016-17	66.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	43.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	42.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2016-17	74.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2016-17	59.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	52.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10	<10

Annual Education Report
Kenowa Hills High School (02017)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10	<10

Annual Education Report
Kenowa Hills High School (02017)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Kenowa Hills High School (02017)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2016-17	61.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	58.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	63.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	57.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	56.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	57.8%	<10	<10	<10	<10	<10

Annual Education Report
 Kenowa Hills High School (02017)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.9%	51.1%	99.1%	54.2%
All Students	Mathematics	98.7%	39.1%	99.9%	32.9%	99.1%	29.3%
All Students	Science	97.9%	24.9%	99.6%	17.8%	99.1%	32.2%
All Students	Social Studies	97.8%	33.7%	99.7%	29.7%	99.1%	42.7%
Bottom 30%	ELA	N/A	3.8%	N/A	0.9%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	<30	<30	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	100.0%	26.5%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	100.0%	10.3%	<30	<30
Black or African American	Science	96.0%	7.0%	100.0%	3.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	100.0%	12.5%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	99.5%	30.8%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.5%	16.9%	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	97.6%	7.7%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	98.6%	11.8%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	100.0%	36.9%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	100.0%	30.8%	<30	<30
Two or More Races	Science	97.7%	21.9%	100.0%	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	100.0%	<30	<30	<30
White	ELA	98.9%	56.1%	99.9%	56.6%	99.4%	59.1%
White	Mathematics	99.0%	45.6%	99.9%	36.7%	99.4%	32.7%
White	Science	98.4%	29.7%	99.8%	20.4%	99.4%	34.0%
White	Social Studies	98.3%	39.7%	99.8%	33.5%	99.4%	47.5%
Economically Disadvantaged	ELA	98.2%	33.5%	99.8%	38.4%	97.8%	43.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.8%	22.9%	97.8%	18.6%
Economically Disadvantaged	Science	97.2%	13.0%	99.1%	12.3%	97.8%	23.3%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.4%	21.4%	97.8%	33.7%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	98.6%	9.2%	<30	<30
English Learners	Mathematics	99.0%	23.0%	98.6%	7.7%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	100.0%	25.6%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	17.1%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	100.0%	18.5%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	17.4%	<30	<30

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 Kenowa Hills High School (02017)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	82.37%	83.71%
American Indian or Alaska Native	66.57%	100.00%	100.00%
Asian	90.20%	66.67%	75.00%
Black or African American	67.36%	66.67%	66.67%
Hispanic of Any Race	72.60%	66.67%	70.59%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	66.67%	80.00%
White	83.38%	86.18%	86.53%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	65.63%	67.20%
English Learners	72.11%	44.44%	57.14%
Students With Disabilities	55.35%	50.00%	50.00%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	89.33%	91.25%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Kenowa Hills High School	71.66	67.18	82.74	N/A	85.93	100.00	100.00	74.36

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	2	15	42	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	8.5%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
 Kenowa Hills High School (02017)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

Kenowa Hills High School (02017)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9